RESOLUTION

Committee: *Social, Humanitarian & Cultural Committee (GA3)*
Topic*: The Ethics of AI Technologies and their Human Rights Implications*
Sponsor*: Russian Federation*
Countries*:Canada,Switzerland,Mexico,France,Iraq,The Netherlands,United Kingdom,Brazil,Italy,South Africa, Turkey, Saudi Arabia, Iran, Greece,Finland, Israel, United States of America, Republic of China, Japan, Spain, Germany,Norway, Belgium, Syria, Pakistan, Austria, Sweden, Denmark*

The Social, Humanitarian and Cultural Committee,

Disturbed by the widely used software Character AI and its usage as national Propaganda,

Aware of the fact that Artificial intelligence has the possibility to replace up to 15% of the workforce by 2030,

Bearing in mind that on February 2, 2020, European Commission's White Paper about Artificial Intelligence was published,

Viewing with appreciation that USA's Federal Trade Commission (FTC) Act and the Equal Credit Opportunity Act (ECOA) are also directly tackling AI related problems,

Affirms that AI has a vast impact on the character of children, which can lead to the devolution of society leading to the eventual plummet of productivity and creativity, rendering them incapable of using common logic and critical thought preventing them from becoming functioning members of tomorrow's society,

1. <u>Proposes</u> the creation of a new committee that will be related to AI information and research that will:

    a) send a booklet informing every country's government about AI technology's development every month,

1

b) send a dedicated team to every country's government for the latest information, annually;

2. <u>Urges</u> all member states to raise awareness on the importance of AI in our everyday life by:

   a) Cooperating with NGOs that will promote AI's advantages and disadvantages with campaigns on social media and television which will educate young people and adults on the subject;
   b) Adding a new subject in the educational curricula or a unit in an already-existing relevant subject involving basic information on AI and its dangers
   c) Organizing an annual wide information campaign from experts on AI technology about its negative aspects and how they can be limited;

3. <u>Provides</u> training programs and education opportunities for those affected by AI-related job displacement by adapting the public job placement services in ways such as:
   a) Offering free public job coaching for individuals affected by AI advancement;
   b) Creating an open-to-the-public database on job listings;
   c) Organizing job fairs and networking events;

4. <u>Suggests</u> the countries the creation of a governmental organization which will set boundaries and control the proper usage of AI in schools which will control the use and set a specific time and age limit and expropriate AI and any annexed assets that are involved in illegal activities;

5. <u>Encourages</u> the member states to pass an act that limits the utilization of any type of Artificial Intelligence in the battlefield to prevent the loss of human life and especially of the unarmed population, in ways such as;

   a) Any breach of this act will be considered a crime against humanity and will be trialed as a war crime in the International Court of Justice;
   b) Regulation on the use of any weaponry in the hands of an Artificial Intelligence, for example by having integrated cameras, in order to prevent inhumane acts and possible harm;

6. <u>Supports</u> the existence of an ethical use of AI technologies in conflicts and the transparency within armies, governments and the UN regarding the Use of AI in ways such as establishing a global protocol regarding the usage of such technologies,a list of official UN approved softwares for their usage in the

2

public sectors, terms and conditions and publish statistics regarding the utilization of AI technologies to the public;

7. <u>Suggests</u> the existence of a global regulation database with shared ethics, including:

   a. Adding a section that mentions the ethical views on the privacy of children,
   b. Not allowing any Artificial intelligence to gather any personal information on children under the age of 16,
   c. Advising that the responsibility for the AI's actions may be given to a natural or legal person that additionally has the responsibility to analyze and improve the AI based on the data collected at the time of the incident,
   d. Resolving ethical dilemmas while giving the responsibilities of the AI's action to a human, a company, or any type of organization;

8. <u>Proposes</u> that AI shall not interfere entirely in arts such as music, art, theater, and architecture through global declarations which should be reviewed annually and a renewal should be conducted, if necessary, to assure that Human Rights aren't violated;

9. <u>Urges</u> all nations to regulate the presence of AI at workplace, promoting specified tools for each profession resulting in a balanced presence of humans as a valuable working resource for the market;

10. <u>Suggests</u> that social media companies moderate the use of AI technologies on posts in their platform to prevent misinformation and secure private data obliging the account publishing the post to state if and by which AI the post was created entirely or partially and which part of it;

11. <u>Emphasizes</u> the elimination of AI software with malicious and biased content, such us national propaganda, dangerous or highly offensive material by standardizing terms to certify a software as trustworthy, defining standards for AI Development;

12. <u>Designates</u> the implementation of measures to ensure academic integrity in universities graduate theses with the usage of AI plagiarism- detection softwares, educational programs on the importance of Academic integrity;

13. <u>Proposes</u> a mandatory Value alignment which is would ensure AI systems would always prioritize human interests and well-being and self-stabilize the extent of its authority;

14. <u>Calls for</u> the establishment of new terms protecting the user's privacy when they are using a AI software, such as transparency within the terms and condition of the users prior to any usage;

3

15. <u>Calls upon</u> the member states to ensure that we provide future teachers adequate education so that AI does not become an essential tool inside the classroom and replace the teacher themselves;

    a)   If students are to rely on AI, they will gradually start to lose any real critical thinking skill,

    b)   AI inside schools will reduce the attention span and patience of students, due to the quick response time and ease of use of AI;

16. Requests the United Nations to make funding to evolve AI and its produce. This money could go towards experiments to upgrade our everyday lives based on AI skills. United Nations could do a research on those skills that we haven't discovered yet;

17. Urges all member states to raise awareness on the importance of AI's in our everyday life by:
a. Cooperating with NGOs that will promote AI's advantages and disadvantages with campaigns on social media and television which will educate young people and adults on the subject,
b. Schools should add a new subject involving basic information on AI and its dangerous;

4